

**ABSOLUTE RATING:** Below Average

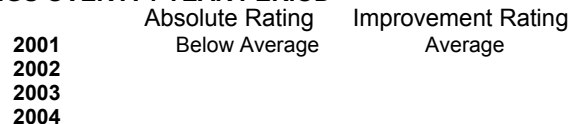
**IMPROVEMENT RATING:** Average

Number of Elementary schools with students like ours: 109.

The absolute ratings for those schools ranged from unsatisfactory to excellent.

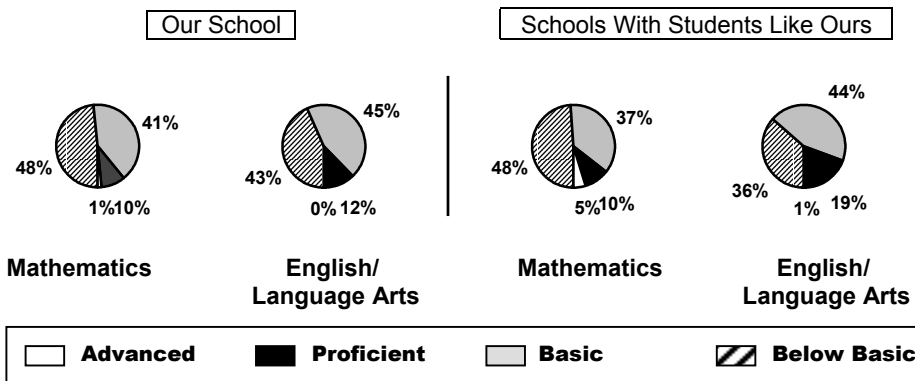
For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=157)</b>	56.7	51.6	N/A	N/A
Students with disabilities other than Speech (n=5)	N/A	N/A		
Students without disabilities (n=152)	56.6	52.6		
<b>Gender</b>				
Male (n=85)	48.2	44.7		
Female (n=72)	66.7	59.7		
<b>Ethnic Group</b>				
African American (n=146)	56.2	53.4		
Hispanic (n=N/A)	N/A	N/A		
White (n=11)	N/A	N/A		
Other (n=N/A)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=138)	57.2	50.7		
Pay for lunch (n=19)	N/A	N/A		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$6,720	N/A	\$5,813	\$5,347
• Prime instructional time	89.4%	Down from 91.8%	89.8%	90.2%
• Student-teacher ratio in core subjects	15.5 to 1	N/A	17.1 to 1	18.7 to 1
<b>STUDENTS (n=333)</b>				
• Attendance Rate	96.4%	Down from 97.7%	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	8.9%	N/A	7.1%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	7.6%	N/A	6%	3.1%
• First graders who attended full day kindergarten	100%	Up from 98.4%	98%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	5.1%	Up from 2.7%	5.8%	3.6%
<b>TEACHERS (n=28)</b>				
• Professional Development days per teacher	7.9 Days	Up from 6.4	7.6 Days	7.6 days
• Attendance Rate	94.5%	Down from 94.9%	95.1%	95.1%
• Teachers with advanced degrees	53.6%	Down from 55.2%	44.7%	47.7%
• Continuing contract teachers	92.9%	Up from 79.3%	77.8%	83.8%
• Teachers with out-of-field permits	0%	No change	2.9%	0.0%
• Teachers returning from the previous school year	90.5%	N/A	81.5%	87.2%
• Average teacher salary	\$38,230	Up 5.3%	\$36,222	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	64.9%	N/A	64.9%	65.3%
• Principal's years at the school	10	N/A	4	4.0
• Parents attending conferences	99%	N/A	88.5%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	N/A	N/A	63.5%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	0.9%	Up from 0.7%	2.1%	1.1%
• Suspended or expelled	10	N/A	2	1
• Gifted and talented	2.9%	Down from 3.4%	5.3%	11.5%
• With disabilities other than speech	6.8%	Up from 1.7%	9%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Bowman Elementary is a rural schoolwide Title I school which houses pre-kindergarten through fifth grades with an enrollment of 348 students. The students are 91 percent minority and 90.05% receive free/reduced lunch. Although the 2000 scores on the Palmetto Achievement Challenge Test (PACT) were below the state average, all grade levels made gains based on the 2000 PACT results.

We are continuously striving to improve the academic achievement of our students. In order to promote learning growth, we have implemented programs including Building Blocks, Reading Recovery, Soar to Success, Thinking Maps, Accelerated Reader, and South Carolina Reading Initiative.

In addition we have provided academic assistance to students who scored Below Basic on the PACT through after school tutoring and summer school. The numbers for our gifted and talented participants remain the same.

Needs assessment surveys from faculty members, parents, and business/community leaders indicate that we have support from all stakeholders to increase the academic performance of our students. Because parents play such a major role in the school success of children, we provide many opportunities for parents to interact with the school family. Parental participation in the academic success of their children is encouraged. We will implement a parenting class and a report card for parents during the 2001-02 school year.

Bowman Elementary support services include a youth counselor, school nurse, guidance counselor, mental health counselor, an after school program, Working to Extend Beyond School (WEBS), to serve our students and their families. A strong volunteer program fosters growth and strengthens the bond between the community and school.

The major goals for our school in the year 2001-02 are to promote academic achievement in science and to increase proficiency in the use of technology. Emphasis will be placed on integrating the standards across the curriculum to bring cohesiveness in all the subject areas.

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	72.7	89.7	(Avail. 2002)
Satisfied with social and physical environment	76.2	92.1	
Satisfied with home-school relations	42.9	79.5	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

3805012

Bowman Elementary  
325 West Poplar St  
Bowman SC 29116

Grades K-5 Elementary School

Enrollment: 333 Students

#### Principal

Samuel Alston 803-829-2812

#### Superintendent

Mr. Melvin Smoak 803-534-5454

#### Board Chair

Mr. Melvin Crum 803-536-6693

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Below Average



#### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)